

# An Analytical Study of Skill Development of Womens in Bihar

*Dr. Jitendra Kumar*

## **ABSTRACT:**

*Skill development of Women is a global issue and education is milestone for Skill development in women because it enables them to responds to the challenges to confront their traditional role and change their life. Education provides exposure and access to new ideas and way of thinking and triggered a demand for change. The empowering effects of women education are increased income earning potential, ability to bargain for resources within the household, decision making autonomy, control over their own sexuality and participation in public life. The most important weapon related to women's empowerment is education. Education plays an important role in changing women's attitude towards empowerment and status in family and society. A healthy well educated informed and well employed woman will definitely be able to assert her rights and make concrete contributions to the development process. Thus education does lead to women development and creates awareness about women's rights and is thus empowering at the all level. The familial issues, especially the expected number of babies, spacing of babies and the use of contraceptives mostly depend on women. Educated women become more affective at improving their own well-being and their family's welfare. They are better equipped to extract the most benefit from available services and existing opportunities, and to generate alternative opportunities, roles and support structures. Education can be act as an instrument in bringing empowerment. It is through education that one realizes what is good and what is bad. The educational achievement of women can have deep and prolonged effect within the family and across generation. Empowerment is very broad and dynamic term encompassing all type of empowerment such as economic, social, political, legal, psychological and cultural empowerment of women. Education is the key factor for women empowerment as it helps in building self-reliance, self-confident, raising awareness and to achieving equality with men or at least , to reduce gender gap considerably.*

## **Introduction:**

India is third largest higher education system and second largest population country in the world. As such it is providing largest employment in the world thereby skills are playing important role. UGC and AICTE are the two higher bodies for Technical and Non-Technical in Higher education which are connection with central universities, state universities, private universities deemed to-be universities, autonomous bodies,

university-level institutions and their affiliated colleges are treated as skill centers. Here it is emphasized that Skill Development is to focus on the youth of the country and providing a suitable induce to get the sustainable livelihood as per population largest. National Skill Development corporation was established with objectives to develop skills through to stimulate the creation of huge, quality and for-profit vocational institutions

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Registrar, Patliputra University, Kankarbag, Patna

and provides funding for sustained and to impart vocational training initiatives. In order to develop the skills several reforms making necessary to improve quality of education, autonomy in universities and colleges for enhancing skill development.

Quality of education brings skill development and provides sustainable livelihood. The concerned apex organization called National Skill Development Corporation is introducing several issues of skills by identifying for creating opportunities and forcible development by performing skill centers. The attractable skills issues in 12th planning was identified nearly 20 such as IT & ITES, entertainment and media, healthcare, security, retail tourism, automotive, construction etc. are highlighted which are fit for current needs and evergreen with needing solutions to solve demand. In Bihar as well as in India both government and private sectors have great opportunity to utilize man power especially when focus on immense of youth which are below aged 25. For over all development, quality of higher education, delivering quality education is key role. Similarly for enhancing global economy and developing socio-economic conditions, higher education, skill trainings, vocational training etc. are key role by nation's competitions.

The theme included in 12th year plan deals with skill development and focus on demographic dividend. Young population in India is asset but between 18 and 24 age groups is only coming to 12% to 15% in higher education thereby making reforms necessary for skill development for current demand. Presently skill development scenario of the Bihar facing some inherent short comes due to improper relation between industrial needs and skills teaching are unrecognized industry training courses in skill training institutes. Similarly

general education also faces lacks of quality of teachers, study material, education facilities in interior areas, school dropout rate etc. The problems were maximum at rural, interior villages because of these are getting least priority with insufficient facilities. The government is being put effort to reform in higher education as identifying the major difficulties and its strength . In order to reforms the said parameters, it is identified the premier role of ICT in education and delivering the expected results. At present days ICT based education made compulsory and expanding to all institutes in both secondary and higher education as well as in all subjects.<sup>5</sup>

### **Governance and Regulatory Reforms in education for skill Development**

The Government is undertake to the major changes that establishing universities, large universities are divided into local manage centers, well infrastructured reputed universities changed into universities or cluster universities, colleges can unite as multidisciplinary education bring changes for effective autonomy and governance to the education institutions presently. Further there will be lot of demand for impart training infrastructure on vocational institutions. Academic leader ship also need as university level should be reform.

Further, the council made conditions for skills in planes of higher education, sharing of resources between universities, reforms between governance and academic lead as per the institution level, performing evaluated and research studies, using available data sources etc. shows more autonomy .Putting inputs on higher education should be more and attractive then skills will be developed. The universities should be divided on the basis of required opportunities such as research based, skilled based, language based, teaching and education based etc.and also that should be

managed as regulations, funding and governance. Skill development funding is more restricted to public providing trainings and that paid to financing as encourage good quality in training. The students providing fee directly to treasuries thereby trainings to be weak at the same time financial incentive make efficiency and encourage dependence. Therefore, we have to search innovative mechanism to create funding in skill development in this regard.

Women empowerment means to give power or authority to women. It does not only mean to empower their economic status but social, political and cultural status as well. From centuries women were discriminated and deprived of from their basic facilities like education, health, family matters, etc. Education is the remedial tool to eradicate all these barriers and enhance the status of women by empowering them in all sphere of life. Education brings positive change in life of women by changing the attitude and ideology of the society, education as one of the most important determinants of Skill development in women. Without education a women will have a hard time skilled herself, both due to lack of awareness that comes through illiteracy but educated leaders get lot of respect which become them skilled. So that we can't neglect the importance of education in reference to Skill development of women empowerment India is poised to becoming superpower, a developed country by 2020. The year 2020 is fast approaching; it is just year away. This can became reality only when the women of this nation became skilled.<sup>6</sup>

Education has helped the rural girls to be self assertive and independent. The best measure for Skill development in women is providing them proper education. Greater prosperity, modernization and more widespread education for

girls has actually reinforced patriarchal structures by defining an economically dependent role for women relatives and their husbands. Moreover it is only in theory that education is seen as a means of financial independence for girls, in practice girls are educated to see a husband, not to get a job. It is only at higher level education, women are successful in rejecting gender bias, or find alternative opportunities, roles and support structures than those afforded by giving two sons. Preference for sons by most of the poor parents is mainly because of their insecurity and economic liability. The best means to put an end to gender bias at the national and international level is empowering the women through education and financial resources. The educated women are educating the uneducated women about their rights and privileges. The study found that participation of women in community level activities and credit based groups mainly depends upon their education. Education and Skill development gives them a lot of inner strength and self confidence to move and work with other women with respect and equality. The economic independency and increased standing with family were the benefits of higher education. It also enabled the women to impact the discriminatory practices. Education is truly the key to empower women and also provide for all round economic growth of countries. Education is an essential means of empowering women with the knowledge, skills and self-confidence necessary to fully participate in the development process.

The women are educated they gain strength and confidence to report to the concerned authorities about domestic violence without hesitation. But most of the uneducated women are not ready to come forward to report their harassment to the appropriate authorities. They

conclude that empowering women is the best means to reduce domestic violence. The study emphasises that providing quality and life based education is the best way to skill women in the world of so many challenges and opportunities. Empowering them through education alone will put an end to all forms of discrimination, domestic violence and disparity in the society. Citing the UN's commitment for women empowerment, the researchers highlight that the best way to achieve peace and overall development is through empowerment of women through proper education.

Women constituting half of the nation are still in social bondage and suffer a lot in the society. Much has happened to raise the educational and social situation of women at the level of policy and rhetoric but perhaps more effort is needed to translate intention into concrete action to remove the policy performance gap and the distance between the textual and the contextual position of women. Skill development of women is developing them as more aware individuals who are politically active, economically productive and independent and are able to make intelligent decision in matters that affect them and their nations. A woman is said to be empowered if she has command over wealth, education, social status, skill, etc. and has access to formal financial services. This can be done by creating an environment in which the distribution of power and resources, the opportunity to engage in productive work, opportunities to access education, medical care, and health services can move in favour of women population. It indicates that Skill development of women has at least three dimensions. We have attempted to establish a strong positive relation between education and Skill development of women. Education enhances

women's status in the society and leads to greater input into family and community decision-making. It provides girls with a basic knowledge of their rights as individuals and citizens. Knowledge and decision making power can place the women on a more equal footing with male. Education also provides knowledge and skill especially in the areas of health, nutrition, sanitation and the environment. Education not only emancipates women from ignorance, ill treatment and dependence etc, but also empowers them to claim their right to quality of life. Finally, education can serve as a powerful instrument for individuals to achieve power and status in the society. It is a source of mobility, equality, and empowerment both at the individual and social level. Education has always been a foundation for economic and social development and it will be essential for the knowledge economies of the 21st century. Education manifests itself in many ways like cognitive thinking, affirmative thought system etc. It brings well-being to the society. Education of women is vital not only on grounds of social justice but also because it accelerates social transformation. Level of literacy and educational attainment are important indicators of development of any given society and we cannot exclude rural women in the development of any society as they equally contribute to the progress of the society and largely to the economy. The last decade in Bihar has seen an exceptional development in education. Efforts by the Government of Bihar to increase accessibility to educational facilities in the state are showing signs of positive change. The improvement of Female Literacy Rate in Bihar during 2001-11 was the highest, achieved by any state in India during that period. Although the growing literacy rates are showing some positive results, still literacy cannot be considered as the

only sign of an educated society. On the other hand education rate in Bihar is characterized by wide gaps between the urban and rural woman (Urban female literacy is 72.6% & Rural female literacy is 49.6%) as well as in between the male and female population.<sup>7</sup>

The purpose of this research work is to focus on the current status of women education level and its impact on skill development and this research work will also highlight the various issues and challenges associated with skill development of women.

The strength of chain is the strength of its weakest link. In a society, women are the weakest links, so that they may be strengthened for strengthening the society as a whole and that is possible only by empowering them. Women empowerment is critical to the process of development of the community. Empowerment of women is essential to harness the women labour in the mainstream of economic development. Women have to play an important role in the building up of every economy. Women who form almost one half of the world's population constitute the visible majority of the poor. Women either solely or largely support an increasing number of families. Women experience poverty more than man. When money is given to men, it may not benefit the family but when women manage money, it is found to be better utilized. Projects aiming to improve the living conditions of the poor cannot, therefore be effective unless women participate in their formulation and implementation as contributors as well as beneficiaries. Increasing women's capabilities and empowering them is the surest way to contribute to economic growth and overall development.

In India, apart from the provision in the

constitution and the ratification of different international conventions, several legislative acts have also been passed to ensure women empowerment. Moreover, women empowerment has received attention of the government right from the beginning of Indian planning.

Bringing women into the mainstream of development has thus been major concern of the government since independence. In order to empower and bring them into the mainstream, an enabling environment with requisite policies and programmes, related to skill development institutional mechanisms at various levels and adequate financial resources has all along been tried to be created. The Ministry of Rural Area and Employment has special components for women in all its programmes and certain amount of funds is earmarked as women's component to ensure a flow of adequate resource for women. Skill development for Women is essential process of upliftment of economic, social and political status of women and also for the traditionally underprivileged one in the society. It is the process of guarding them against all forms of violence. Skill development in Women involves the building up of a society, a political environment where in women can breathe without the fear of oppression, exploitation, apprehension, discrimination and the general feeling of persecution which goes with being a woman in a traditionally male dominated structure. If you educate a man you educate an individual, but if you educate a woman you educate a family (nation). Every issue that our society faces is like a link of a chain. Each issue is connected to another either directly or indirectly. Lack of education and Illiteracy is the mother of all issues as it gives birth, to many other issues like poverty, unemployment, child labor, population burst and many more. Education in India is a key for social

and economic progress. Education of girls is vital not only on grounds of social justice but also because it accelerates social transformation. Level of literacy and educational attainment are important indicators of development of any given society and we cannot exclude women in the development of any society as they contribute about half of the human race. Literacy and proper Education is a game-changer in the effort to advance women's standing in the third world. In Women and Literacy apprenticeship for the knowledge needed to cope with everyday needs, including the individual's relationship with the surrounding world. "When women move forward the family moves, the village development of a good family, good society and ultimately a good nation. "It is impossible to think about the welfare of the world unless the best way condition of women is improved. It is impossible for a bird to fly on only one wing. The of empowerment of women is perhaps through empowering women with knowledge, skills and abilities. Education and Skill development is the only way for actual empowerment of women in 21st century.8

### **Conclusion:**

Lifelong learning, Gaining literacy expands a woman's opportunities to communicate feelings and needs. According to study, not only does literacy help silent women express needs, interests and concerns, but literacy activities for and with women motivate the organization of women's groups to support collective demands and to seek active participation in development and a better position in society. It is essential as their thought and their value systems lead in the light of the present scenario, the purpose of this study is to

highlight the current status of women education in Bihar, causes and the possible remedies of such of such problems. This study is exploratory in nature and for this purpose an in-depth analysis has been conducted by referring the available secondary sources.

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